



BATH COUNTY SCHOOL BOARD

AGENDA ITEM: INFORMATION { X }                      ACTION {    }                      CLOSED MEETING {    }

**SUBJECT:**                      SUPERINTENDENT’S REPORT – PRESENTATIONS/ INFORMATION

2012-2013 Instructional Personnel Report – Mr. Lancaster

**BACKGROUND:**

The Elementary and Secondary Education Act (formerly known as No Child Left Behind) requires all teachers of core academic subjects (Reading, Math, Science, Social Studies, Special Education, Foreign Language) to be “highly qualified.” The federal law defines a highly qualified teacher as a teacher who is fully licensed by the state, has at least a bachelor’s degree and has demonstrated competency in each subject taught. Virginia’s licensure regulations – with their emphasis on content knowledge – require new teachers to far exceed the federal highly qualified standard.

The annual Instructional Personnel Report takes an October 1 snapshot of teachers and the student class sections they teach. The report evaluates the license status, applicable grade level and subject area endorsements for each teacher, and compares that to the master schedule collection database for each of our classrooms. The primary evaluation of the IPAL report is to compute the percentage of class sections taught by fully licensed teachers who are properly endorsed for the sections they are teaching.

The newly completed report for Bath County Public Schools indicates that 100 percent of class sections in all three of our division schools are taught by highly qualified teachers for each particular core academic class. This is an improvement from last year, when we were 91 percent compliant with these requirements overall (and no individual Bath school was at 100 percent); the division had a 99 percent compliance rate two years ago.